

SPLASH & DASH

- PRE-SCHOOL PLAYGROUP

Splash & Dash Covid 19 risk assessment 2020

If the advice is followed carefully, any risk of transmission in the preschool setting will be greatly reduced.

Further government guidance can be found at:

Coronavirus (COVID-19): implementing protective measures in education and childcare settings

Opening schools and educational settings from 1 June to more pupils - guidance to parents and carers

Planning guide for childcare and early years settings

and on coronavirus information on Ealing Grid for Learning

School/Childcare Setting: <i>Splash and Dash preschool</i>	School/Childcare Setting address: Kingsdown Methodist church Kingsdown avenue Acton W13 9PR	Review Date: ON GOING		
Assessment Date: 1 ST JUNE 2020		What/who is being assessed? Biological hazard- Covid-19 within educational settings		
Name of Assessor:		Responsible Person for Actions:		

Task / Activity Area	Hazard	Who might be harmed and how?	What are your existing controls? <i>SLT's/ Managers/ owner's to write what is being done now and then refer to Recommended controls:</i> <ul style="list-style-type: none"> <i>Possible controls for consideration to be adapted or deleted as necessary</i> 	Recommended Control Measures <i>SLT's/ Manager's/ owners to move Recommended Controls into Existing Controls once they have been implemented:</i>	Action by who/when?	Likelihood of occurrence after recommended controls added (L) 1-Very Unlikely 2-Unlikely 3- Possible 4- Likely 5- Very Likely Likelihood = Probability of occurrence based on specific activity being assessed	Impact (I) 1-Negligible 2- Minor 3- Moderate 4- Major 5- Extreme Impact = Estimate of harm based on specific activity being assessed	Overall Risk (L X I) + I <10 = Low 10-19 = Medium 20-30 = High

Task / Activity Area	Hazard	Who might be harmed and how?	What are your existing controls?	Recommended Control Measures	Action by who/when?	Likelihood of occurrence after recommended controls (L)	Impact (I)	Overall Risk (L X I) + I
				<ul style="list-style-type: none"> Minimising contact with individuals who are unwell by ensuring that those who have 				

<p>Entering the Pre school/childcare provision</p>	<p>Biological hazard-Covid-19</p>	<p>Staff, parents and children could become infected with COVID-19. If so, they are likely to experience mild symptoms such as fever or cough. In severe cases, this could lead to acute respiratory syndrome respiratory symptoms, and, in rare cases, even death</p>	<ul style="list-style-type: none"> • <i>Stagger drop-off and collection times</i> • <i>Parents not to enter childcare provision site</i> • <i>Entry into childcare provision should be directly through the main door.</i> • <i>Children to be accompanied by only one parent</i> • <i>Visitors by appointment only</i> 	<p>coronavirus symptoms, or who have someone in their household who does, do not attend childcare.</p> <ul style="list-style-type: none"> • On entry to the building staff and children to wash their hands with soap and water for at least 20 seconds and hands dried or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered. • Government guidance to be followed. • Guidance for school offices can be found here. 	<p>2</p>	<p>3</p>	<p>(2X3) +3 = 9 (Low)</p>
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Government guidance should be followed. **This guidance includes practical ways to maintain social distancing (2 metres) for the Early Years setting. The Government acknowledges that social distancing in these settings is more difficult to achieve.**

Planning for early years and childcare settings

Ensure you follow guidance for floor space requirements
The staff to child ratios within [Early Years Foundation Stage](#) (EYFS) continue to apply.

The following hierarchy of controls to be used in all settings:

- Minimising contact with individuals who are unwell by ensuring that those who have coronavirus symptoms, or who have someone in their

- *Avoiding contact with anyone with symptoms*
- *Minimising contact and mixing of groups*

Social distancing
(Early Years)

Biological hazard-
Covid-19

Staff, parents and children could become infected with COVID-19. If so, they are likely to experience mild symptoms such as fever or cough. In severe cases, this could lead to acute respiratory syndrome respiratory symptoms, and in rare cases, even death.

- *Consider how your premises can best be used to keep small groups of children together*
- *Consider how room dividers and floor markings can be used to keep groups apart*
- *Children and staff are always in the same small groups each day, and different groups are not mixed during the day, or on subsequent days*
- *Display social distancing poster at all entrances*

- household who does, do not attend childcare settings, schools or colleges.
- Cleaning hands more often than usual - wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered. We will encourage this with singing songs and rhymes
- Ensuring good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.

3

3

**(3X3) +3 =
12
(Medium)**

- Cleaning frequently touched surfaces often using standard products, such as detergents and bleach.
- Minimising contact and mixing by altering, as much as possible, the environment (such as the hall layout)

<p>Cleaning and Hygiene</p>	<p>Biological hazard-Covid-19</p>	<p>Staff, parents and children could become infected with COVID-19. If so, they are likely to experience mild symptoms such as fever or cough. In severe cases, this could lead to acute respiratory syndrome respiratory symptoms, and in rare cases, even death.</p>	<ul style="list-style-type: none"> • <i>Frequent hand cleaning and good respiratory hygiene practices</i> • <i>Daily cleaning of classrooms and equipment</i> • <i>Remove unnecessary items from classrooms and other learning environments where there is space to store it elsewhere, including soft furnishings that cannot be cleaned.</i> • <i>Keep spaces well ventilated using natural ventilation (opening windows) or ventilation units</i> • <i>Display hand washing poster at all entrances</i> 	<p>Follow the COVID-19: cleaning of non-healthcare settings guidance</p> <ul style="list-style-type: none"> • Clean the surfaces that the children and staff are touching, such as toys, books, tables, chairs, doors, sinks, toilets, light switches, bannisters , etc. more regularly than normal 	<p>2</p>	<p>3</p>	<p>(2X3) +3 = 9 (Low)</p>
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School lessons/ activities	Biological hazard- Covid-19	Staff, parents and children could become infected with COVID-19. If so, they are likely to experience mild symptoms such as fever or cough. In severe cases, this could lead to acute respiratory syndrome respiratory symptoms, and in rare cases, even death.	<ul style="list-style-type: none"> • <i>Consider how you can plan the day to make maximum use of the outdoor space</i> <ul style="list-style-type: none"> • <i>Consider how outdoor spaces will be used through out the session.</i> • <i>The use of malleable play will not be available to the children.</i> • <i>Sandpits will not be available to the children</i> • <i>Use the timetable and selection of classroom or other learning environment to reduce movement around the church building.</i> 	<ul style="list-style-type: none"> • Decide which lessons or activities will be delivered. • The staff will plan ahead what activities will be carried out and implemented in line with the new guidelines and early years curriculum. <p>Government guidance to be followed.</p> <p>Planning for early years and childcare settings</p>		2	3	(2X3) +3 = 9 (Low)
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<p>Breakfast club Lunch club Snack time.</p>	<p>Biological hazard- Covid-19</p>	<p>Staff, parents and children could become infected with COVID-19. If so, they are likely to experience mild symptoms such as fever or cough. In severe cases, this could lead to acute respiratory syndrome respiratory symptoms, and in rare cases, even death.</p>	<ul style="list-style-type: none"> • <i>Currently no lunch club or breakfast club until further notice.</i> <i>Snack time</i> <i>The preschool will provide a selection of healthy fruit and snacks. Parents are requested to pay a small weekly contribution towards this.</i> • <i>Before eating, children to wash their hands with soap and water for at least 20 seconds and hands dried or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered.</i> • <i>Children are encouraged not to touch their mouth, eyes and nose</i> <i>Sing a song to make it a playful routine instead of a worry.</i> 	<ul style="list-style-type: none"> • Where possible, all spaces should be well ventilated using natural ventilation (opening windows) or ventilation units. <p>Snack will be served in pre-set bowls and each child will have a labeled bowl and spoon. Parents to be asked to bring in labeled water bottles for the children.</p> <ul style="list-style-type: none"> • Government guidance to be followed. Planning for early years and childcare settings 		<p>2</p>	<p>3</p>	<p>(2X3) +3 = 9 (Low)</p>
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Transport Arrangements	Biological hazard-Covid-19	Staff, parents and children could become infected with COVID-19. If so, they are likely to experience mild symptoms such as fever or cough. In severe cases, this could lead to acute respiratory syndrome respiratory symptoms, and in rare cases, even death.	<ul style="list-style-type: none"> • <i>Staff parents and children are encouraged to walk or cycle to the preschool where possible, or use private vehicles</i> 	Preschool parents and children should follow the Coronavirus (COVID-19): safer travel guidance for passengers		2	3	(2X3) +3 = 9 (Low)
		Staff, parents and children could become infected with COVID-19. If		<p>Suspected cases: If a child or staff member develops symptoms compatible with coronavirus, they should be sent home and the stay at home guidance followed. If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, (<i>The kitchen area</i>) with appropriate adult supervision. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people. If they need to go to the bathroom while waiting to be</p>				

Dealing with suspected and confirmed cases of Covid-19	Biological hazard-Covid-19	so, they are likely to experience mild symptoms such as fever or cough. In severe cases, this could lead to acute respiratory syndrome respiratory symptoms, and in rare cases, even death.	<ul style="list-style-type: none"> Where the child or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation. 	<p>collected, they should use a separate bathroom, Disabled toilet. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else.</p> <p>There will be a mechanism for communicating with parents & other household members about the need to self-isolate.</p> <p>Confirmed cases: If a child or staff member tests positive, the rest of the preschool setting will be sent home and advised to self-isolate for 14 days. The other household members of that wider group do not need to self-isolate unless the child or staff member they live with in that group subsequently develops symptoms. Government guidance to be followed.</p>	2	3	(2X3) +3 = 9 (Low)
				<p>PPE should be provided in the following cases:</p> <ul style="list-style-type: none"> Children whose care routinely already 			

Use of PPE	Biological hazard-Covid-19	<p>Staff, parents and children could become infected with COVID-19. If so, they are likely to experience mild symptoms such as fever or cough. In severe cases, this could lead to acute respiratory syndrome respiratory symptoms, and in rare cases, even death.</p>	<ul style="list-style-type: none"> • <i>Individual pupil risk assessment and/ or behavioural support plan to be reviewed and updated.</i> • <i>Staff related risk assessments to be updated for those that are vulnerable, such as those who are pregnant</i> 	<p>already involves the use of PPE due to their intimate care needs. In these cases, PPE should continue to be used as normal.</p>	<ul style="list-style-type: none"> • If a child becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home, and a distance of 2 metres cannot be maintained. • External providers of OT/ physiotherapy/ hydrotherapy sessions should provide their own PPE 	2	3	<p>(2X3) +3 = 9 (Low)</p>
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				<p>Preschool staff will be provided with PPE as required.</p> <p>The following Government video shows how PPE should be put on and taken off.</p> <p>PPE should be disposed of in line with Government guidance on cleaning in non-healthcare settings.</p> <p>Government guidance on PPE to be followed.</p>				
Administering First aid/ Medication	Biological hazard-Covid-19	Staff, parents and children could become infected with COVID-19. If so, they are likely to experience mild symptoms such as fever or cough. In severe cases, this could lead to acute respiratory syndrome respiratory symptoms, and in rare cases, even death.	<ul style="list-style-type: none"> • <i>preschool has a suitable number of staff on duty</i> • <i>The preschool setting has a first aid risk assessment and medication policy in place</i> 	<ul style="list-style-type: none"> • St John's Ambulance advice followed by first aiders during the Covid-19 pandemic. • All Splash and Dash staff have valid First aid training. • <i>Administering first aid and medication risk assessments to be amended by preschool.</i> • <i>Government PPE guidance followed.</i> 	2	3	<p>(2X3) +3 = 9 (Low)</p>	

Leaving the Preschool	Biological hazard- Covid-19	Staff, parents and children could become infected with COVID-19. If so, they are likely to experience mild symptoms such as fever or cough. In severe cases, this could lead to acute respiratory syndrome respiratory symptoms, and in rare cases, even death.	<ul style="list-style-type: none"> • <i>Stagger drop-off and collection times</i> • <i>Parents not to enter preschool grounds/Church</i> • <i>Children to be collected by only one parent</i> 	<ul style="list-style-type: none"> • Movements of children to be staggered to maximise social distancing as per Government guidance. • Staff and children to wash their hands with soap and water for at least 20 seconds and hands dried or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered. 		2	3	<p>(2X3) +3 = 9 (Low)</p>
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